

## **D. Joseph Carpenter**

Masters in Psychological Science Candidate  
University of Tennessee at Chattanooga  
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### **Education**

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- **Master's of Science in Psychological Science**, University of Tennessee at Chattanooga, May 2025.
  - Thesis: Exploring Factors That Contribute to Resilience in Individuals with Disability
- **Bachelor's of Science in Psychology**, Magna Cum Laude, Tennessee Wesleyan University, Dec. 2020. Psi Chi Honor Society
- **Associate's of Science in Social Sciences**, Cleveland State Community College, May 2018. Phi Theta Kappa Honor Society

### **Academic Positions**

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- University of Tennessee at Chattanooga, Department of Psychology
  - Adjunct Instructor, Summer 2025 – Present
- University of Tennessee at Chattanooga, Department of Psychology
  - Graduate Teacher's Assistant/Instructor, Fall 2023 – Spring 2025
- University of Tennessee at Chattanooga, Department of Psychology
  - Research Methods Lab Coordinator, Fall 2024 – Spring 2025
- Tennessee Wesleyan University, Department of Psychology
  - Teacher's Assistant, Fall 2019 - Fall 2020

### **Awards and Distinctions**

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- Recipient of the Horizon Award, TWU Department of Psychology, 2018
- Raymond A. Grant Civic Scholarship Award, Tennessee Wesleyan University, 2018
- Wellness and Emotional Support Team Leadership Award, TWU Peer Counseling Program, 2019

## Non-Peer Reviewed Publications

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- **Carpenter, D. J.** (2025). *Exploring Factors that Contribute to Resilience in Individuals with Disability*. [Masters Thesis, University of Tennessee at Chattanooga]. UTC Scholar. <https://scholar.utc.edu/theses/1002/>

## Manuscripts Under Review and in Preparation

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- Barger, H., **Carpenter, D. J.**, Walker, R. V., Wells, S., Shelton, J. T. (under review). “*I Am Most Excited About Helping Others*”: *Navigating Challenges and Growth as an Undergraduate Teaching Assistant*
- **Carpenter, D. J.**, Smith, B. C., Robinson, M. J., Lesswing, A., Alarcorn, S., Shelton, J. T. (in preparation). *Perceptions of Disabled Instructors*
- **Carpenter, D. J.**, Smith, B. C., Hicks, B. L., Schaublin, M., Pardue, S., Shelton, J. T., & Frazier, L. D. (in preparation). *Exploring Factors that Contribute to Resilience in Individuals with Disability*

## Academic Conference Presentations

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### Non-Peer Reviewed Paper/Symposium Presentations

- Hicks, B.L., Schaublin, M.J., **Carpenter, D.J.**, Pardue, S.S., Smith, B.C., Frazier, L.D., Shelton, J.T. (2025, April 9-12). *Uncovering the role of disability identity dynamics and support networks for promoting psychological well-being* [Paper presentation]. Southeastern Psychological Association Conference, Atlanta, GA, United States.
- Shelton, J. T., Robinson, M. **Carpenter, D. J.**, & Lesswing, A. (2023, November 16-19). *Perceptions of the disability community and initiatives to promote inclusivity* [Invited Symposium Presentation]. Psychonomic Society, San Francisco, CA, United States.

### Non-Peer Reviewed Poster Presentations

- **Carpenter, D. J.**, Smith, B. C., Robinson, M. J., Lesswing, A., Alarcon S., & Shelton, J. T. (2025, November 20 – 23). *Perceptions of Disabled Instructors* [Poster Presentation]. Psychonomic Society Annual Convention, Denver, CO, United States.
- Walker, R. V., Wells, S., Shelton, J., Barger, H., **Carpenter, D., J.**, Hicks, L. (2025, October). *Strengthening undergraduate teaching assistant programs: Competency development, lived experience, and student impact*. Poster presented at the Society of Teaching in Psychology’s Annual Conference on Teaching. Minneapolis, MN.

- **Carpenter, D. J.**, Smith, B. C., Hicks, B. L., Schaublin, M., Pardue, S., Shelton, J. T., & Frazier, L. D. (2025, May 22 – 25). *The Relationship of Need for Cognition and Resilience in Individuals with Disability* [Poster Presentation]. APS Annual Convention, Washington, D.C., United States.
- Hicks, B. L., Schaublin, M., **Carpenter, D. J.**, Pardue, S., Smith, B. C., Frazier, L. D. & Shelton, J. T. (2025, May 22 – 25). *Be True to Your Differences: The Impact of Neurodivergent Acceptance on Meaning and Self-Compassion* [Poster Presentation]. APS Annual Convention, Washington, D.C., United States.
- Pardue, S., Hicks, B. L., **Carpenter, D. J.**, Schaublin, M., Smith, B. C., Shelton, J. T., & Frazier, L. D. (2025, May 22 – 25). *The Relationship between a Sense of Agency and Perceived Stigma and Individuals with Cognitive Disabilities* [Poster Presentation]. APS Annual Convention, Washington, D.C., United States.
- Smith, B. C., **Carpenter, D. J.**, Hicks, B. L., Schaublin, M., Pardue, S., Shelton, J. T., & Frazier, L. D. (2025, May 22 – 25). *Building Resilience in Individuals with Disabilities: The Influence of Self-Perceptions of Aging and Stress* [Poster Presentation]. APS Annual Convention, Washington, D.C., United States.
- **Carpenter, D. J.**, Smith, B. C., Robinson, M. J., Lesswing, A., Alarcon S., & Shelton, J. T. (2025, April 9). *Perceptions of disabled instructors* [Poster Presentation]. UTC Research and Arts Conference, Chattanooga, TN, United States
- Hicks, B.L., Schaublin, M.J., **Carpenter, D.J.**, Pardue, S.S., Smith, B.C., Frazier, L.D., Shelton, J.T. (2025, April 6-8). *The interaction between resilience and social support among individuals with disabilities* [Poster]. Life Paths Research Center ResilienceCon, Nashville, TN, United States.
- **Carpenter, D. J.**, Robinson, M. J., Lesswing, A., Alarcon S., & Shelton, J. T. (2024, April 11). *Perceptions of disabled instructors* [Poster Presentation]. UTC Research and Arts Conference, Chattanooga, TN, United States
- **Carpenter, D. J.**, Robinson, M. J., Lesswing, A.& Shelton, J. T. (2024, March 13-16). *Perceptions of disabled instructors* [Poster Presentation]. South Eastern Psychological Association, Orlando, FL, United States

#### **Other Non-Peer Reviewed Presentations**

- **Carpenter, D. J.**, Robinson, M. J., Lesswing, A., Smith, B., & Shelton, J. T. (2024, October 4). *Perceptions of disabled instructors* [Presentation]. UTC Psychology Department First Friday Research Talk, Chattanooga, TN, United States

#### **Leadership and Service**

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## **Departmental and University Service**

- Graduate Research Assistant, University of Tennessee at Chattanooga, Spring 2024 – Fall 2024
  - Trained first-year and undergraduate researchers
  - Prepared manuscripts
  - Cleaned/Analyzed data
  - Prepared conference presentations
- Member, WES Team Peer Counseling Program, Tennessee Wesleyan University, Fall 2018 - Fall 2020
  - President, Fall 2019 - Fall 2020
  - Peer-Counselor, Spring 2019 - Fall 2020

## **Professional Memberships**

- Member, Psi Chi Psychology Honor Society, Fall 2018 - Present.
  - President of Tennessee Wesleyan Chapter, Fall 2019 - Fall 2020.
  - Secretary of Tennessee Wesleyan Chapter, Spring 2019

## **Relevant Technical Skills**

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- Proficiency in Microsoft Word, Excel, and PowerPoint.
- Proficiency with SPSS
- Proficiency with Qualtrics
- Experience with R Statistical software.
- Writing Research Reports
- Survey Methodology
- Quantitative and Qualitative Research Methodology

## **Research Interests**

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- Perceptions of the Disabled
- Psychological Resilience and Adaptation
- Program Improvement